

# VIRTUAL: CLASSES & EVENTS

Course Code: V60

## A DENTAL TEAM GUIDE TO RECOGNIZING AND UNDERSTANDING ADDICTION AND SUPPORTING RESPONSIBLE PRESCRIBING PRACTICES

Mark Wenzel, DDS and Nelson Heise, MA, MS, PCC-S, LICDC-CS; Featuring 2020 ODA President Dr. Sharon Parsons and OSDB President Dr. Kumar Subramanian

CE Hours: 2

OSDB Format: A-2c, Category A-2  
Support provided by the ODA Subcouncil on Dentists Concerned for Dentists  
*Recommended Audience: Hygienists, EFDAs*

Through this presentation dental team members will be better informed about the disease of addiction, how to access help for themselves, their peers, or their patients, and the post-treatment recovery plan that helps sustain wellness. New governmental regulations on narcotic prescriptions and pain management will be reviewed. The dentist's role in prescribing medications and the hygienist's support of the process will be discussed.

### Learning Objectives

- Understand an evidence-based approach to pain management.
- Discover the types of treatment, effectiveness, relapse and additional support for addiction.
- Understand the etiology of addiction disorders.

*Note: This program meets the Ohio State Dental Board (OSDB) requirement of continuing education in opioid prescribing and addiction awareness. This is the same course that was presented at the 2020 ODA Virtual Annual Session.*

Course Code: V61

## OHIO MEDICAID DENTAL PROGRAM OVERVIEW, UPDATES, MANAGED CARE PLANS AND SYSTEM UPDATES

Representatives of the Ohio Department of Medicaid (ODM) and Various Dental Plans

CE Hours: 2

OSDB Format: A-2c, Category A-1  
*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

Whether your practice is considering serving Medicaid patients or is already a provider, this presentation will help you better understand and participate in Ohio's largest access-to-care program. Topics to be covered include: program updates; identifying program coverage and eligibility; identifying resources that are available to assist dental offices.

### Learning Objectives

- Learn what is new at Ohio Medicaid and the Ohio Medicaid Dental Program.
- Identify available resources to help dental offices.
- Dispel myths associated with being a Medicaid provider.

Course Code: V62

## LEARN, LEVERAGE AND LEAD

Tija Hunter, CDA, EFDA, CDIA, MADAA  
CE Hours: 2

OSDB Format: A-2c, Category A-1  
*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

All dental team members are leaders; you don't always see yourself that way, there are no titles or labels. Each team member is vital to the success of the practice and with a little direction, they can have an amazing impact on the practice. We will discuss how to bring out your inner leader to push your practice and yourself in amazing new ways.

### Learning Objectives:

- Discover ways to use your talents.
- Explore key steps to self-improvement.
- Learn how to maximize all you have to help deliver excellent patient care.

Course Code: V63

## SOMETHING TO CHEW ON: THE EFFECTS OF AGING ON ORAL HEALTH

Judy Bendit, RDH, BS

CE Hours: 2

OSDB Format: 2-c, Category A-1  
*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

Just like all of us, our patients are advancing in age and are facing some complicated age-related consequences. Food impactions, expanding restorations, temperature sensitivity, xerostomia, grinding, and erosion are just a few of the many issues they will face as they grow older. This course looks at the contributing factors that will be affecting our aging patients and provides an opportunity to discuss their personal and/or professional dilemmas. We will chew on the facts and spit out potential solutions that will help us all age tastefully.

### Learning Objectives:

- Identify the difference between hyposalivation and xerostomia.
- Compare Fluoride options (OTC and Rx).
- Evaluate in-office and home aides for patients' home care protocol.

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Course Code : V64

## **ANTIBIOTIC PROPHYLAXIS, APPROPRIATE ANTIBIOTIC USE FOR DENTAL INFECTIONS AND ANTIBIOTIC STEWARDSHIP**

Thomas M. Paumier, DDS

CE Hours: 2

OSDB Format: A-2c, Category A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants*

Are you confused about when it is necessary to use antibiotic prophylaxis for patients with prosthetic joints, cardiac valve replacements, kidney dialysis, AV shunts, transplant patients and other medical conditions? This course will make you confident you are treating these patients appropriately. The use of antibiotic prophylaxis and how it affects bacteremia and distant site infections will be discussed. The biology and physiology of prosthetic joint infections and infective endocarditis as well as the related Clinical Practice Guidelines will be reviewed. The risks and benefits of antibiotic prophylaxis will be demonstrated.

Antibiotics have improved health outcomes since the discovery of penicillin. However, their overuse and misuse has now threatened their effectiveness and led to superbug infections that are untreatable. This course will provide antibiotic stewardship guidance. It will also review the latest ADA Clinical Practice Guidelines related to when antibiotics are appropriate for patients with odontogenic infections as well as prescribing recommendations.

### Learning Objectives

- Understand the biology and physiology of prosthetic joint infections and infective endocarditis.
- Discover the risks and benefits of antibiotic prophylaxis.
- Apply the latest ADA Clinical Practice Guidelines.

Course Code: V65

## **IS OCCLUSION DESTROYING YOUR PATIENT'S TEETH? WILL IT ALSO DESTROY YOUR COSMETIC DENTISTRY?**

Fred H. Peck, DDS, FAACD, FICD

CE Hours: 2

OSDB Format: A-2c, Category A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

Patients expect their dentistry and beautiful smiles to last a lifetime. Occlusal issues, especially anterior constrictions, that are often ignored will result in failure of our dental restorations. You will learn the sequence to recreate a natural smile with proper function. A variety of treatment options and case examples will be reviewed to achieve the final successful result. The diagnostic and photographic protocols integrated into these treatments will be reviewed.

### Learning Objectives:

- Learn the signs of occlusal issues affecting the final treatment.
- Learn how to preview the treatment prior to completion.
- Learn how to perform an occlusal engineering check after completion.

Course Code: V66

## **BEST PRACTICES FOR DIGITAL INTRA-ORAL, PANORAMIC AND CBCT IMAGING**

Anita Gohel BDS, PhD

CE Credit: 2

OSDB Format: A-2c, Category A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants*

Intraoral periapical and bitewings along with panoramic radiographs are the most common imaging modalities in a dental practice. Participants will learn steps to obtain the ideal intra-oral and panoramic images. Using a case-based approach, placement and exposure errors will be discussed.

### Learning Objectives

- Learn effective sensor placement and patient management.
- Understand the steps for an optimal panoramic radiograph.
- Self-assess radiographic errors and steps to correct them.

*Note: This course meets the two-hour radiography review required by the OSDB for dental assistant radiographers. This is the same course that was presented at the 2020 ODA Virtual Annual Session.*

Course Code: V67

## **RISK MANAGEMENT AND REGULATORY COMPLIANCE IN YOUR PRACTICE**

David J. Owsiany, JD and Eric Richmond, Esq.

CE Hours: 2

OSDB Format: A-2c, Category A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

This course will discuss the most commonly asked questions the ODA receives regarding regulatory compliance and strategies for managing risk in a dental practice. These topics range from how to effectively terminate the dentist-patient relationship to the necessity of having a terminal distributor of dangerous drugs license. The presentation will include discussion of how regulatory agencies such as the Ohio State Dental Board, the Ohio Department of Health, the Ohio Board of Pharmacy and others impact the practice of dentistry. This course will also highlight the updated regulatory compliance manual the ODA offers.

### Learning Objectives

- Learn how to properly terminate the dentist patient relationship.
- Recognize how regulatory agencies impact the practice of dentistry.
- Understand how to access the ODA's comprehensive Regulatory Compliance Manual.

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Course Code: V68

## **CASE ACCEPTANCE: THE DILEMMA OF RESTORATIVE DENTISTRY**

Gary M. DeWood, DDS, MS

CE Hours: 2

OSDB Format: A-2c, Category A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

It doesn't matter how good your dentistry is if no one asks you to do it. Today's consumer is a customer, a patient, and a client all rolled into one experience and demanding that you be the right dentist for them at that moment and in that situation. Dentists have been trained to tell people what's wrong with them and then give them a list of the things he or she will accomplish to "fix" them.

For many patients this makes it difficult to say yes, since the recommendation is to fix things they aren't sure were "broken." Changing my paradigm changed the culture of our practice and made it possible for patients to ask for my best stuff. Doing your best stuff with customers, patients, and clients who appreciate it – that is a great day for a restorative dentist.

Learning Objectives:

- Understand the three stages of case acceptance.
- Learn why "I only want what the insurance will cover" is usually not what your patient means when they say it to you.
- How to make financial arrangements an "arrangement" rather than a "value" discussion.

*Note: This is the same course that was presented at the 2020 ODA Virtual Annual Session.*

Course Code: V69

## **A NEW PARADIGM IN CARIES REMOVAL**

Jay C. Resnick, DDS

CE Hours: 2

OSDB Format: A-2c, Category A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants*

In 1906, Dr. G. V. Black advised that all carious dentin, even at the expense of the dentinal pulp, should be removed. However, in 1972, Dr. Takao Fusayama discovered that all carious dentin was not equal and by the partial removal of only the infected outer dentin we would be able to restore the tooth and preserve the pulp. The scientific community and evidence supports this approach; yet, the majority of clinicians still adhere to Black's outdated protocols. This course will review the clinical approach and the techniques for restoring carious teeth, preserving healthy pulps and placing long-lasting adhesive restorations.

Learning Objectives:

- Review the clinical approach for restoring carious teeth.
- Discover the key to placing long-lasting adhesive restorations.
- Understand techniques to preserve healthy pulps.

Course Code: V70

## **RUN MY PRACTICE FOR ME – NOT! 6 TESTED PRACTICAL SOLUTIONS IN 60 MINUTES**

Mehrdad Safavian, DDS

CE Hours: 1

OSDB Format: A-2c, Category A-3

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

This fast-paced hour runs down tried and true practical solutions and products to run a practice more efficiently, enabling you to perform dentistry more effectively.

New dentists and owner dentists are bombarded with a list of responsibilities from marketing, team building, staff and patient management, overhead evaluation, just to name a few! All of this, while focused on getting a closed contact with a class-two filling or apical seals on a root canal. There is a lot of "help" out there, but much of it is made up of mere suggestions or ideas which have not been tested. Sorting through them is a challenge on its own. During this 60-minute course, six specific practical solutions and products will be presented that dentists just like you have been able to use to practice efficiently & run their practices effectively.

Learning Objectives:

- Understand some of the practice management, insurance, staffing and clinical issues in modern dentistry.
- Discover solutions other dentists adopted post-COVID to overcome issues by being creative and knowledgeable.
- Learn how to support yourself, your practice, your employees, and your patients with advanced approaches, technologies & ideas while running a practice, keeping a great culture, and treating your patients.

Course Code: V71

## **DENTAL TRAUMA: ASSESSMENT AND MANAGEMENT**

Najia Usman, DDS

CE Hours: 2

OSDB Format: A-2c, Category A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

Traumatic lesions to the dentition are very common especially among children. Dr. Usman will discuss the continuum of various injuries (luxation and fractures), using diagnostic tools and an understanding of prognosis to manage these cases with predictability. This lecture will address variables such as extra-oral drying time, location of

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dental fractures and the immature apex as parameters that can affect long-term management.

Learning Objectives:

- Learn to manage difficult pediatric cases with predictability.
- Discover effective ways to manage variables such as extra-oral drying time.
- Understand parameters that can affect long-term management of traumatic lesions.

Course Codes: V72; V73; V74: V75

## ORAL HEALTH ACCESS SUPERVISION PROGRAM

Dr. Paul Casamassimo, Dr. Homa Amini, Dr. Steve Beetstra, Dr. Janice Townsend, Dr. Erin Gross, Dr. Kimberly Hammersmith, Beth Noel, RDH, Eric Richmond, Esq.

CE Hours: 8

OSDB Category: A-2c, Format A-1

*Recommended Audience: Dentists, Hygienists*

The completion of Course Codes V72, V73, V74 and V75 qualifies the dental hygienist to comply with provisions of the Oral Health Access Supervision Program (OHASP). The legislation provides the opportunity for dental hygienists to participate in certain oral health community-based preventive programs in relationship with a dentist and the ability to work without the dentist being present, as specified by the law. Dr. Paul Casamassimo introduces a panel of experts presenting the eight-hour program including Dr. Homa Amini, Dr. Steve Beetstra, Dr. Janice Townsend, Eric Richmond, Esq., Beth Noel, RDH; Dr. Erin Gross and Dr. Kimberly Hammersmith.

OHASP Course Objectives:

*This course covers the elements of the OHASP educational requirement which ensures attendees will:*

- a) Understand the purpose and parameters of the statute and its implications for access to care.

b) Know the characteristics and health issues for persons with special health care needs including geriatric patients, patients with special health care needs, patients with developmental disabilities, and children with medical problems.

c) Be familiar with common oral conditions including those of hard and soft tissues.

d) Understand techniques to guide behavior in these settings.

e) Recognize significant medical issues and changes in a medical and dental history and in physical findings, including child abuse.

f) Have a working knowledge of procedures, record keeping and reporting characteristics for community based programs, including photography, progress notes, and history-taking.

g) Be aware of ethical and legal considerations.

h) Measure blood pressure and pulse, and other vital signs effectively.

i) Demonstrate knowledge of fluoride application, oral hygiene procedures, topical anesthetic application, and application of desensitizing agents.

j) Provide adequate infection control in a community setting.

k) Position patients, provide basic life support activities, and other services for patient safety in a community setting.

*Note: The completion of the four individual course segments meets the Ohio State Dental Board's educational requirement for dental hygienists to participate in the Oral Health Access Supervision Program (OHASP).*

Course Code: V72

## PREPARING FOR A SAFE PROGRAM AND REVIEW OF BASIC COMMUNITY-BASED PROCEDURES

Dr. Homa Amini and Beth Noel, RDH

CE Hours: 2

OSDB Category: A-2c, Format A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants*

The first segment of the Oral Health Access Supervision Program (OHASP) course covers fluoride application, oral hygiene procedures, topical anesthetic application, SDF, and application of desensitizing agents. Infection control, basic life support and other series for patient safety in a community setting will be reviewed.

OHASP Course Objectives: i); j); k)

- Demonstrate knowledge of fluoride application and oral hygiene procedures in OHASP populations.
- Ability to set up appropriate screening centers in typically non-health care settings, including logistic and safety considerations.
- Demonstrate knowledge of proper infection control practices consistent with CDC ongoing and special COVID-19 related procedures and protocols.

*Note: The completion of this course, along with V73, V74 and V75 meets the Ohio State Dental Board's educational requirement for dental hygienists to participate in the Oral Health Access Supervision Program (OHASP).*

Course Code: V73

## SPECIAL POPULATIONS IN COMMUNITY SETTINGS

Dr. Steve Beetstra

CE Hours: 2

OSDB Category: A-2c, Format A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

The second segment of the Oral Health Access Supervision Program (OHASP) program covers the characteristics and health issues for persons with special health care needs, including geriatric patients, patients with special health care needs, patients with developmental disabilities, and children of all ages with medical problems. Information about how to guide behavior, provide restraint, and communicate with caregivers for behavior

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guidance, will be addressed. Record keeping, reporting for community-based programs, photography, progress notes and history-taking will be discussed.

OHASP Course Objectives: b); d); e); h)

- Recognize the characteristics and health issues for persons with special health care needs from developmental and functional perspectives as related to provision of care.
- Understand the importance of thorough record keeping and progress notes relative to these populations, including communication with staff and family according to current professional and regulatory standards.
- Ability to monitor vital signs for patient safety throughout a procedure.

*Note: The completion of this course, along with V72, V74 and V75 meets the Ohio State Dental Board's educational requirement for dental hygienists to participate in the Oral Health Access Supervision Program (OHASP).*

Course Code: V74

## HEALTH CONSIDERATIONS IN A COMMUNITY SETTING

Dr. Kimberly Hammersmith,  
Dr. Erin Gross and Dr. Janice Townsend

CE Hours: 2

OSDB Category: A-2c, Format A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

The third segment of the Oral Health Access Supervision Program (OHASP) course covers how to recognize significant medical issues and changes in a medical and dental history and in physical findings, including child abuse. How to interpret medical history to identify diagnosis will be explained. Record keeping, reporting for community-based programs, photography, progress notes and history-taking will be discussed. Common oral conditions including those involving hard and soft tissues will be discussed. Normal and abnormal oral lesions will be reviewed.

OHASP Course Objectives: c); e); f)

- Ability to recognize changes in medical and dental history in children, adolescents, and adults in OHASP populations.
- Recognize common oral conditions including those of hard and soft tissues and their management in special settings.
- Understand the importance of thorough record keeping and progress notes relative to current federal, state, and professional guidance.

*Note: The completion of this course, along with V72, V73 and V75 meets the Ohio State Dental Board's educational requirement for dental hygienists to participate in the Oral Health Access Supervision Program (OHASP).*

Course Code: V75

## THE LAW AND ADDITIONAL CONSIDERATIONS

Eric Richmond, Esq. and Dr. Paul Casamassimo

CE Hours: 2

OSDB Category: A-2c, Format A-1

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

The fourth segment of the Oral Health Access Supervision Program (OHASP) course covers infection control, basic life support and other series for patient safety in a community setting. Ethical and legal considerations for providing services under the Oral Health Access Supervision Program, telehealth, and mobile care will be reviewed.

OHASP Course Objectives: a); g); k); f)

- Demonstrate knowledge of the new Ohio Telehealth Bill.
- Understand ethical and legal issues under OHASP.
- Comply with other requirements of OHASP such as medical emergencies education and BLS certification.
- Be familiar with newer regulations regarding safety and care in residential facilities.

- Understand new rules on record availability to families.

*Note: The completion of this course, along with V72, V73 and V74 meets the Ohio State Dental Board's educational requirement for dental hygienists to participate in the Oral Health Access Supervision Program (OHASP).*

Course Code: V76

## PERIODONTAL THERAPY FOR SOPHISTICATED CASES

Leena Palomo, DDS, MSD

CE Hours: 1

OSDB Format: A-2c, Category A-1

Presented in Partnership with the Ohio Academy of Periodontists (OAP)

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

As people live longer, more vibrant lives, often with chronic systemic conditions, there is increasing demand for the quality of life that comes from a healthy, esthetic dentition. This presentation looks at sophisticated cases: patients managing conditions which may increase periodontitis risk, with multidisciplinary management of esthetic and functional needs.

Learning Objectives:

- Learn what protocols to implement for periodontal health as the entry point to overall patient wellness and satisfaction.
- Understand what conditions patients are managing that may increase periodontitis risk.
- Discover how to address patients' chronic systemic conditions and improve periodontal care.

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Event Code: E91

## **GREG HAHN: LIVE AT THE ODA ANNUAL SESSION!**

Livestreamed on September 30, 2021 at 5:15 p.m. EST

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk, Exhibitors*

Greg Hahn has parlayed his absurdly energetic, all out style of physical humor, one liners and crowd work into a performance of immediate pandemonium and continuous laughs. His unique stylings have led to numerous television, corporate and theater appearances throughout the US and Canada.

A favorite on the nationally syndicated Bob and Tom Radio Show, Greg has also appeared on Late Night with Conan O'Brien, Comedy Central, CBS, ABC, FOX, MTV and CMT. Watch in-person or virtually.

Event Code: E95

## **KEYNOTE: BERTICE BERRY, PH.D.**

Livestreamed on October 1, 2021 at 1:00 p.m. EST

*Recommended Audience: Dentists, Hygienists, EFDAs, Assistants, Office Managers, Front Desk*

No one defies stereotypes, generalizations or clichés more than Dr. Bertice Berry. Growing up poor in Wilmington, Delaware, the sixth of seven children, Bertice was told by a high school teacher that she was "not college material." Bertice not only graduated magna cum laude from Jacksonville University where she was awarded the President's Cup for leadership, she subsequently earned a Ph.D. in Sociology from Kent State University at the age of 26. Berry was the host and co-executive producer of her own nationally syndicated talk show, "The Bertice Berry Show," and hosted "USA Live," a four-hour live interview and entertainment show on the

USA Cable Network. She's been featured on numerous other television programs, including appearances on "The Oprah Winfrey Show," "The Tonight Show with Jay Leno," ABC's "20/20" and NPR's "Tell Me More" with Michel Martin. Your team is sure to enjoy Dr. Berry's Keynote Session, Navigating Life in a World of New Normals. Watch in-person or virtually.